

SC Annual School Report Card Summary

SIMS JUNIOR HIGH

Union

Grades: 6-8 Enrollment: 844

Principal: Mickey Connolly

Superintendent: Dr. Kristi Woodall Board Chair: Dr. Wanda R. All

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

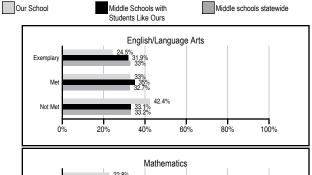
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|----------------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Average | Average | TBD | TBD | Not Met | N/A |
| 2009 | Average | Average | N/A | N/A | Not Met | N/A |
| 2008 | Below Average | Below Average | N/A | N/A | Not Met | N/A |

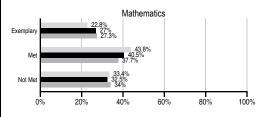
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

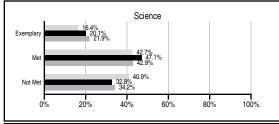
| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 4 | 42 | 3 | 0 |

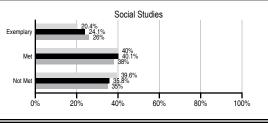
^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

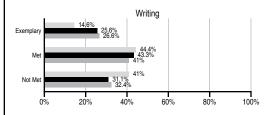












NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| T ercernages at INF | AEP Achievement L | Levels. | | | |
|--|-------------------|------------------------|-------------|--|--|
| READING - GRADE 8 (2009) | | | | | |
| South Carolina | 32 | 44 | 23 2 | | |
| Court Carolina | JZ | 77 | 25 | | |
| Nation | 26 | 43 | 28 2 | | |
| | % Below Basic | % Basic, Proficient, a | nd Advanced | | |
| ■ Below Basic □ | Basic Proficient | Advanced | | | |
| MATH CRASS A | (0000) | · | | | |
| MATH – GRADE 8 | (2009) | | | | |
| South Carolina | 31 | 39 | 23 7 | | |
| 30utii Carollila | - 01 | - 55 | 25 | | |
| Nation | 29 | 39 | 25 7 | | |
| % Below Basic, W Basic, Proficient, and Advanced | | | | | |
| ■ Below Basic □ Basic □ Proficient ■ Advanced | | | | | |
| | | | | | |
| SCIENCE – GRADE 8 (2005) | | | | | |
| South Carolina | 31 | 39 | 23 7 | | |
| Coulti Carollila | | | | | |
| Nation | 29 | 39 | 25 7 | | |
| % Below Basic % Basic, Proficient, and Advanced | | | | | |
| ■ Below Basic □ Basic □ Proficient ■ Advanced | | | | | |
| | | | | | |

| END OF COURSE TESTS - 2010 | | | | |
|---------------------------------------|-------------------|---|--|--|
| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours | | |
| Algebra 1/Math for the Technologies 2 | 98.6 | 96.3 | | |
| English 1 | 92.4 | 97.2 | | |
| Physical Science | 86.4 | 72.0 | | |
| US History and the Constitution | N/A | N/A | | |
| All Subjects | 92.9 | 96.4 | | |

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

SIMS JUNIOR HIGH [Union] **SCHOOL PROFILE**

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------------|
| Students (n=844) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 14.6% | Down from 18.2% | 23.1% | 24.2% |
| Retention rate | 0.8% | Down from 2.8% | 0.7% | 0.7% |
| Attendance rate | 95.6% | Up from 95.1% | 95.6% | 95.9% |
| Eligible for gifted and talented | 10.8% | Down from 13.0% | 15.3% | 16.4% |
| With disabilities other than speech | 21.5% | Up from 19.1% | 12.9% | 12.0% |
| Older than usual for grade | 3.4% | Down from 3.6% | 2.7% | 2.2% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.6% | 0.5% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=57) | | | | |
| Teachers with advanced degrees | 59.6% | Down from 62.5% | 53.9% | 58.5% |
| Continuing contract teachers | 91.2% | Up from 75.0% | 81.1% | 80.0% |
| Teachers with emergency or provisional certificates | 5.7% | Down from 10.5% | 4.2% | 4.0% |
| Teachers returning from previous year | 90.1% | Up from 86.0% | 84.7% | 84.6% |
| Teacher attendance rate | 94.8% | Down from 95.3% | 95.2% | 95.4% |
| Average teacher salary* | \$46,061 | Up 2.1% | \$45,360 | \$46,561 |
| Classes not taught by highly qualified teachers | 1.0% | Down from 1.5% | 1.2% | 1.3% |
| Professional development days/teacher | 19.9 days | Up from 19.0 days | 10.8 days | 10.2 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 4.5 | 4.0 |
| Student-teacher ratio in core subjects | 21.9 to 1 | Up from 21.6 to 1 | 21.4 to 1 | 21.1 to 1 |
| Prime instructional time | 90.2% | Up from 89.8% | 89.5% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 95.8% | Up from 93.9% | 98.3% | 98.1% |
| Character development program | Average | No Change | Good | Good |
| Dollars spent per pupil** | \$7,097 | Up 9.1% | \$7,752 | \$7,802 |
| Percent of expenditures for instruction** | 68.2% | Up from 65.4% | 63.6% | 63.8% |
| Percent of expenditures for teacher salaries** | 65.4% | Up from 62.2% | 60.0% | 60.0% |
| % of AYP objectives met | 90.5% | No Change | 92.2% | 92.3% |

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 60 | 241 | 119 |
| Percent satisfied with learning environment | 93.3% | 84.5% | 91.5% |
| Percent satisfied with social and physical environment | 90.0% | 83.0% | 86.6% |
| Percent satisfied with school-home relations | 72.4% | 84.8% | 87.2% |

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year marked the beginning of "The Pride" of Sims Middle School Tigers, which represented the combined educational efforts of grades 6th, 7th, and 8th. The mission of Sims Middle School is to participate in the building of a community which promotes learning as a lifelong process, provides challenging educational experiences, and prepares students to be confident. productive members of an ever-changing technological society. The 2009-2010 school year provided many challenging and stimulating opportunities to move toward successfully accomplishing our goals.

As we opened a new state-of-the-art school, Sims Middle School students were provided diverse and rigorous educational experiences. Single-gender classes were offered to students in order to promote improvement in academic achievement and behavior. Advanced-level instruction was offered in ELA, Math, and Science. Ongoing emphasis was placed on high academic standards as we saluted 9 students as SC Junior Scholars and recognized 3 students for being named Duke TIP Scholars. The Junior Scholars visited local college campuses to promote higher education awareness, linking their ACT and SAT performances to college opportunities. The academic improvements continued in our End-of-Course tests. Our averages in English I, Algebra I, and Physical Science exceeded the state average in every subject, with the biggest gain in Physical Science. Sims students earned an average score of 81.6%, which is above the state average of 72.5%. Career awareness was introduced as all grades studied the sixteen career clusters and the job opportunities within each cluster. The 6th, 7th, and 8th graders had 100% participation in virtual job shadowing.

In an effort to maintain a positive school climate, students who exhibited good behavior were rewarded at the end of each nine weeks with incentives such as a movie, an ice cream party, a pizza party, and a skating outing. Students who maintained exemplary behavior throughout the school year were given the opportunity, according to grade level, to attend Carowinds (8th), Frankies Fun Park (7th), and Mr. Gattis (6th).

Teachers strived to integrate technology to deliver instruction through use of our laptop computer lab, digital imaging, and SmartBoards. Students were encouraged to use technology to complete research and special projects. Parent and teacher communication through technology was also improved with emails, grade reports, and homework assignments being posted each day on our school website using OnCourse.

Our school continued to offer extracurricular activities such as the Academic Challenge Team, Battle of the Brains, Jr. BETA Club, band, Sims Singers, SGA, and First Priority. Athletic opportunities are available in football, volleyball, basketball, baseball, track, tennis, soccer, cheerleading, golf, and softball. The girls' softball team experienced an undefeated season this past year.

Sims Middle School is fortunate to have opened a brand new facility this past school year. We had a successful year and will continue to provide as many opportunities for success as possible. Our school is dedicated to helping students achieve both in and out of the classroom.

Melissa Gregory, SIC Chairperson Mickey Connolly, Principal

^{**} Prior year audited financial data available.